



CU02 Teaching and Learning Policy

Produced by: Toby Waterson
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Shrewsbury International School Phnom Penh is committed to providing outstanding care and education to its pupils and to safeguarding and promoting the welfare of children and young people.

Vision

Shrewsbury International School Phnom Penh (SISPP) is committed to providing a world-class, holistic education for pupils aged 2-18 years old. Building upon the 472-year legacy of Shrewsbury School, UK, and drawing inspiration from best practices in leading UK state and independent schools, SISPP fosters a stimulating and nurturing environment where all children can flourish and reach their full potential.

Principles

- **Educational philosophy - Floreat ("Flourish"):** SISPP upholds the Shrewsbury ethos, encouraging pupils to "flourish" academically, personally, and socially.
- **Child-Centred Learning:** SISPP prioritises the individual needs and interests of each child, fostering a sense of curiosity and a love of learning.
- **Play-Based Learning (Early Years):** Recognising the importance of play in early development, SISPP offers a rich environment with open-ended resources to encourage exploration, creativity, and social interaction.
- **Balanced Curriculum:** SISPP provides a balanced curriculum encompassing core subjects like English, mathematics, science, and history, alongside Khmer language and culture, creative arts, physical education, and social and emotional learning.
- **Explicit Instruction and Differentiation:** SISPP utilises clear and concise explanations alongside differentiated instruction to cater to diverse learning styles and abilities, while also ensuring pupils develop strong English language skills.
- **Assessment for Learning:** SISPP employs ongoing assessments to identify individual strengths and weaknesses. Teaching strategies are then adapted to ensure continuous progress.

- **Reflective Practice:** SISPP cultivates a culture of continuous improvement through regular self-reflection and collaboration among educators.
- **Positive Relationships:** SISPP builds strong, positive relationships with pupils, fostering a sense of security and trust that allows them to flourish.
- **Engagement with Families:** SISPP maintains open communication and collaboration with families, valuing their role as partners in their child's education.
- **Global Citizenship:** SISPP cultivates a global perspective in its pupils, fostering an understanding and appreciation of diverse cultures.

Implementation

- **Curriculum Development:** The SISPP curriculum aligns with the highest international standards, incorporating best practices from the National Curriculum for England with adaptations for local context with Khmer language and culture being a core element.
- **Learning Environment:** SISPP creates stimulating and well-equipped learning environments with designated areas for exploration, focused learning, collaborative work, and integration of Cambodian cultural elements.
- **Teaching Strategies:** SISPP employs a variety of evidence-based teaching strategies including direct instruction, inquiry-based learning, problem-solving activities, collaborative learning tasks, and technology integration, ensuring strong English language development.
- **Assessment Practices:** SISPP utilises a range of assessment tools, including observations, formative assessments, summative assessments, and standardised testing (where appropriate), to track progress and inform future planning.
- **Professional Development:** SISPP provides ongoing professional development opportunities for educators to keep them abreast of best practices, innovative teaching methods, and the Cambodian context.

Monitoring and Evaluation

- This policy will be reviewed and updated regularly to reflect best practices, emerging research, and the Cambodian educational landscape.
- Regular data analysis will be conducted to assess the effectiveness of teaching and learning strategies.
- Staff feedback, parental input, and pupil voice will be actively sought to ensure continuous improvement.

This policy builds upon the strengths of Shrewsbury School's established educational approach and incorporates best practices from leading UK prep and early years schools, while remaining sensitive to the Cambodian context. By fostering a child-centred environment, SISPP empowers young minds to become confident, creative, and globally-minded lifelong learners.