



Parent Code of Conduct

Safeguarding statement

Our School is committed to safeguarding and promoting the welfare of children and young people. The School expects all teaching staff, non-teaching staff and volunteers to share and uphold this commitment. If a child does not feel safe, they cannot learn to their full potential.

Aim

Shrewsbury International School Phnom Penh expects all members of the community (staff members, pupils and parents) to have positive relationships and treat each other with respect and kindness. Staff members, pupils and parents (and/or guardians) are all asked to make a commitment to this end.

The aim of this document is to provide clarity to parents, guardians and staff about expectations of conduct and behaviour. 'Staff members' in this document applies to all faculty, support staff and volunteers.

Unacceptable behaviour and conduct includes:

- verbal abuse, physical abuse of a member of staff, student or partner company member (eg. bus driver). This includes harassment of any staff member or unnecessarily frequent and demanding requests being made to members of staff to resolve an issue already being addressed;
- threatening or scolding or threatening a member of staff or a pupil;
- ignoring or refusing to comply with requests made by staff members who are acting in accordance with their responsibilities;
- acting contrary to the spirit and detail of the School's safeguarding protocols in relation to any child in the School including a parent's own child or children. This includes the expectation to use non-violent forms of discipline in the home.

- ignoring site access rules and requests;
- exerting pressure on staff members to make exceptions or give special treatment to their child (report grades or attendance records etc);
- recording meetings or telephone calls without prior consent of those involved.
- not sharing information required to allow the School to secure the welfare of the child, or that of others (eg. medical or psychological diagnosis or significant traumatic events);
- not attaining acceptable medical and/or psychological assessments and appropriate support for a child as requested by the School;
- spreading false or misleading information or causing harm to a group or individual in the SISPP community;
- actions that bring the School into disrepute.

This above list is not exhaustive but seeks to provide clarity about the type of behaviour we wish to avoid in our community.

Breaches of this Code of Conduct

It is hoped that parents can appropriately direct their concerns and contribute to a harmonious School community that reflects the School's ethos and values.

The Principal will judge how to act if the Code has been broken and harm has been done. Actions may include the School:

- listening to the parent/guardian to understand the matter from his/her perspective;
- writing to the parent/guardian and/or asking the parent/guardian to attend a meeting to address the incident or concern;
- prohibiting a parent or guardian from access to the School site or school-related activities.
- insisting that a parent may only communicate with members of staff through a nominated school representative.
- taking steps to remove the child from the school roll (in extremis);
- involving other authorities/seeking legal advice if appropriate;
- taking other action as considered appropriate in order to repair the harm done.

Child's Name _____

Parent Name _____

Signed _____ Date _____